

Person Specification: Class Teacher

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher status • Evidence of commitment to personal and relevant professional development. 	
Experience	<ul style="list-style-type: none"> • Recent experience of teaching primary age range • Excellent classroom practitioner • Proven ability to manage pupil behaviour consistently and effectively • Ability to demonstrate sound organisational skills, work under pressure and determine priorities to meet deadlines 	<ul style="list-style-type: none"> • Recent experience in teaching Year R / Early Years • Experience of inclusive practice and strategies to support this
Knowledge skills and understanding	<ul style="list-style-type: none"> • Ability to build positive and meaningful relationships with pupils • Excellent overall knowledge of the curriculum– its planning, implementation and assessment • Willingness to develop an area of the curriculum (ECTs when induction period completed) 	<ul style="list-style-type: none"> • Committed to being a good ambassador for the school and community • Understanding of the Early Years Framework and statutory guidance • Understanding of effective practice in the Early Years including adult and child-led learning, effective interactions and the

	<ul style="list-style-type: none"> • Ability to interpret and implement new initiatives • Experience of using feedback and interactions to assess children’s learning and to plan for next steps • Experience of implementing effective pupil tracking systems to ensure that pupils of all levels of ability achieve their full potential • Confident use of ICT • Committed to contributing fully to the life of the school 	<p>importance of the environment as ‘the third teacher’</p> <ul style="list-style-type: none"> • Understanding of the Ofsted framework • An interest in evidence informed practice and pedagogical approaches in the Early Years • An understanding of early child development
<p>Personal characteristics</p>	<ul style="list-style-type: none"> • Engaging, fun and able to make learning joyful • Able to build excellent relationships with pupils and values them as unique individuals • Excellent communication skills • Enthusiasm, drive, adaptability and resilience • Excellent interpersonal and organisational skills and enjoys, listens to and respects the views of children. • Has a good sense of humour • Excellent attendance and health record • Able to work effectively in a job-share partnership 	<ul style="list-style-type: none"> • Is an innovative and creative problem solver and willing to learn from best practice elsewhere.