



Tattershall Primary School

Written Statement of Behaviour Principles

At Tattershall Primary School, we understand that children are learners; socially, personally and academically. We seek to be proactive rather than reactive in our approach and have designed a bespoke Behaviour Curriculum in order to achieve this. We understand that behaviour is inextricably linked to relationships, therefore, nurturing and fostering our relationships with each and every child, and between children, is fundamental in enabling children to develop their ability to self-regulate, to manage their own relationships and to become responsible and self-assured learners.

Our behaviour principles are:

- Every pupil understands they have the right to feel safe, valued and respected, and learn free from the disruption of others.
- All pupils, staff and visitors are free from any form of discrimination.
- Staff and volunteers set an excellent example to pupils at all times.
- Relationships are fundamental to proactively securing a safe and happy school environment and so these are forged from the outset.
- Rewards, sanctions and reasonable force are used consistently by staff, in line with the Behaviour Policy.
- The Behaviour Policy is understood by pupils, staff and families.
- The Exclusions Policy explains that exclusions will only be used as a last resort, and outlines the processes involved in permanent exclusions and suspensions.
- Pupils are helped to take responsibility for their actions and understand the impact of them. A restorative approach is used to support conflict resolution.
- Families are involved when appropriate to foster good relationships between the school and pupils' home life.

The Governing Board also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.

This written statement of behaviour principles is reviewed and approved by the Governing Board every year.

Approved: December 2025

Review Due: December 2026