



Believe, Achieve, Succeed

Home School Agreement

Child's Name:	
Parent(s) / Carer(s) Name(s):	

The purpose of the Home-School Agreement is to **strengthen the partnership between parents/carers and school** in order to maximise your child's learning and well-being.

We believe that children thrive educationally and personally when schools and families work in partnership for the best interest of their children. At Tattershall Primary School, our core values, vision and purpose centre around each individual child and with support from families we believe that every child has the potential to excel and be creative, independent and resilient lifelong learners. This Home School Agreement outlines the partnership arrangement between the school and families, which is vital for every child to have the education they deserve.

Tattershall Primary School commits to:

- Providing a warm, nurturing and inclusive environment where every member of our community feels welcomed and valued.
- Ensuring the safety and well-being of the children as the fundamental basis for learning to take place.
- Providing an exciting environment to learn in, which is caring and supportive of everyone.
- Ensuring a rich and ambitious curriculum, delivered through great teaching.
- Ensuring our environment and provision enables children to lead a healthy lifestyle and develop good social skills.
- Teaching and reinforcing our Behaviour Expectations; we are kind, respectful and responsible.
- Supporting all children to achieve and show them that fun and enthusiasm are a natural part of learning.
- Nurturing children to be creative, confident, independent, motivated learners who feel valued.
- Providing regular feedback to parents about their child's progress through conversation, Tapestry, Parent Consultations (twice per year) and annual reports.
- Offering frequent opportunities for parents to be involved in the life of the school.
- Keeping parent/carers up to date with information through a weekly Bulletin, the school website and using Arbor for communications.
- Providing support to any families which may need it.

Headteacher's Signature: *Lyndsey Wood*

Date: October 2025



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Parents/Carers commit to:

- Promoting a love of reading. This may be reading a bedtime story, encouraging them to read in their leisure time, sharing a comic or looking at an information book about their latest fascination. In addition, supporting my child to read their reading book at least three times a week.
- Supporting and engaging with opportunities for home learning regularly.
- Attending Parent Consultations (twice a year).
- Letting the school know about any concerns or problems that might affect my child's work or behaviour.
- Guaranteeing that my child has a minimum of 96% attendance. They will be in school by 8:50am every day and collected at 3:20pm. Please note: Our Attendance Policy can be found on our website, including information about fining for unauthorised absences. Scan the QR code below:



- Ensuring that absence from school for medical reasons is reported by 9:10am on the first day.
- Encouraging my child to keep the Behaviour Expectations and treat everyone with respect and understanding.
- Ensuring my child wears the correct uniform, including for PE lessons (please see our website for detailed information).
- Ensuring my conduct always sets the best possible example to the children, both in the real and online world.
- Speaking directly to the school about any concerns or queries (and never on social media).
- Supporting the schools aims and values of *respect, teamwork, kindness, forgiveness and honesty*.

Signed _____ (parent/carer)

Date: _____

Signed _____ (parent/carer)

Date: _____

Our Behaviour Expectations

We are kind.

We are respectful.

We are responsible.