



Questionnaire for parents and carers

October 2022

| | | Strongly agree | Agree | Disagree | Strongly disagree |
|----|---|-----------------------|--------------|-----------------|--------------------------|
| 1 | My child enjoys school. | 63% | 37% | | |
| 2 | I would recommend the school to another parent. | 78% | 22% | | |
| 3 | My child has settled in well to learning at school since the start of term. | 82% | 18% | | |
| 4 | The school keeps my child safe. | 77% | 19% | | |
| 5 | The school informs me about my child's progress. | 48% | 45% | 6% | |
| 6 | My child is making enough progress at this school. | 60% | 35% | 3% | |
| 7 | The school has a good curriculum. | 64% | 34% | | |
| 8 | The teaching is good at this school. | 74% | 23% | 3% | |
| 9 | Behaviour in the school is genuinely good. | 67% | 32% | 1.6% | |
| 10 | The school helps me to support my child's learning. | 56% | 38% | 1.6% | |
| 11 | The school helps my child to have a healthy lifestyle | 56% | 38% | 6% | |
| 12 | The school makes sure that my child is well prepared for the future (for example, changing year group, changing school) | 48% | 43% | 6% | |
| 13 | The school meets my child's particular needs | 59% | 35% | 1.6% | |
| 14 | The school takes account of my suggestions and concerns | 45% | 59% | 8% | |
| 15 | Communication at the school is good. | 53% | 37% | 9% | |
| 16 | The school is led and managed effectively. | 71% | 27% | | |
| 17 | Overall, I am happy with my child's experience at this school. | 74% | 19% | 4.8% | |

Comments from parents and carers:

Great school. My lad has no problems and is really happy. All good. Thank you.

Really happy, so far- friendly teachers, welcoming, approachable. Lots of communication. I like we get letters & emails- super helpful.

(My daughter) has settled in really well at Tattershall Primary. The vast array of after school clubs and trips out is so pleasing to see.

My child has come on leaps and bounds since starting at this school. He always says how much he is enjoying school too which is huge. This school has done everything to meet my child's needs and more. He is thriving hugely. Thank you.

We are happy that our daughter is going to Tattershall Primary School. From the beginning are taking serious all learning. Did not expect so much homework for Reception but I am happy and thankful for that. After 1 month I already see progress.

Overall we are happy.

The teacher is lovely and appears to bechild focused and able to communicate with the children and parents. She also marks and engages with homework once completed.

The headteacher has always followed up concerns quickly and worked with us to resolve or come up with a plan (not that there have been many)

My child comes home happy and tired.

Overall we are happy with our experience of Tattershall Primary.

Areas for improvement.

Administration could be improved. There always seems to be a follow up email correcting dates or clarifying something which was unclear in the original communication.

We work hard to ensure our fortnightly newsletters have the information you need and important dates ahead of planned events. We also send out separate letters for visits and PTA events. We certainly try and check dates ahead of emails being sent out. We are aware of some errors that we have had to correct and apologise for any inconvenience caused.

It sometimes feels like the focus can be a bit wrong. Contacting parents about instruments and not missing water bottles.

If we are aware that a child has no water bottle in school we contact parents. This is a routine job that we do if a child tells us they do not have a drink in school as clearly it is important that they remain hydrated. Some parents will read this knowing that they regularly get a call. Having 2 filled water bottles in school with tap or bottled water ensures your child has sufficient to drink over the course of the day. We will continue to contact parents if we know a water bottle has been forgotten. If parents are not available to bring a water bottle into school we will provide a drink in a plastic beaker to ensure a child has a drink during the day.

We do request parents bring instruments to school as children are unable to participate in their music lessons without them. I understand that there were also cycles to bring into school during Bikeability week. The children were told that they could leave cycles at school so that they were not struggling with everything each day or instruments can be left in school if needed.

PTA questions

There is a POTS page on our school website and the PTA are planning an AGM in the near year to recruit new members to help organise community events for the children and also families such as the Bingo and Quiz nights which have been suspended since the pandemic. Fundraising money is spent on events such as the Year 6 Leavers Treat, craft materials for Christmas activities for all children and also funds are requested towards the transport for the annual visit to the pantomime.

How does the Service Pupil Premium benefit my children?

The Service Pupil Premium is provided by the Government mainly for pastoral support and we use the funding towards an additional Midday Supervisor and also towards our Lunchtime Club staff to run daily sessions where children who are nominated by their teachers can benefit from pastoral support at a time when a parent is deployed or if they feel they need additional support during the lunch hour or would benefit from having time in a small nurture group during the middle part of the school day. Not every child who is chosen will go to the club as some children much prefer to go outside and play during their lunch break where we also provide staff to

support the children whilst they are playing and not involved in teacher directed learning activities.

We also put some of the funding towards Casy Counselling which is used to support some of our Service Children through play therapy. Staff will consult with parents if they think this service will be of benefit for their child's wellbeing and children usually undertake 7 or 8 weeks of sessions with our counsellor to help them with strategies to support them with any difficulties they need to overcome and to build resilience. Parents may also approach the school if they think their child will benefit from this support. It is very popular and we usually have a waiting list.

Some of the Service Pupil Premium funding pays towards a High Level Teaching Assistant so that a teacher can be released from their class at times when they need to work with Service children or their families to provide pastoral and wellbeing support such as starting the Early Help process to access parenting courses or making referrals for specialist teacher reports or services for children.

The impact of our Service Pupil funding can be seen in the happy and settled children from military families at our school and how inclusive we are in providing equal opportunities for all children whatever their backgrounds. We constantly review how we are ensuring the pastoral needs of our Service Pupils are met.