



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
For the last 2 years we have been using the sports premium to go above and beyond for swimming.	Each year our percentage of children been able to swim competently, confidently and proficiently over a distance of at least 25 meters. Last year we increased to 68% of pupils in Year 6. This is a great achievement with our current cohort of Year 6 looking to further improve.	Every year we push and promote swimming as we deeply believe it to be a life skill. We provide access to a swimming pool which most children would not be fortunate to have access to.
Improvements to our sporting equipment. New gymnastic mats, football goals and much more.	New equipment has allowed children to really access the sport they are learning. Been able to provide children with their own gymnastic mat to practice their skills on has seen an increase in children's love for gymnastics.	We will continue to grow and develop our range of sports and equipment at Tattershall Primary School. This will lead to more clubs been offered and a wider range of sports been offered.
PE uniform for staff and new netball uniform	Having a uniform for staff has helped reinforce our PE uniform for children and	

<p>Providing a water bottle to all children in the school.</p>	<p>helped raise the profile of PE as children. A new netball uniform allowed our netball team to feel proud to represent our school.</p> <p>Promoted a healthier lifestyle and made sure all our children have access to a water bottle during the school day.</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce lunchtime sport sessions/activities for pupils.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£27 costs for additional coaches from JB to support lunchtime sessions. This session is run on a Monday lunchtime. £2000 lunchtime supervisor to deliver activities
CPD for teachers.	Primary teachers.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport.	Primary teachers are more confident to deliver effective PE. Knowing the PE lessons are sequenced and progressive. JB Sports coaching is used to help teachers adapt planning for SEN children and lessons where particular equipment is not available.	£6735. £500 – PE lessons online platform.

Sporting competitions for children	KS2 and KS1 children	Key indicator 5: Increased participation in competitive sport.	Competitions provide our children with the challenge not available in a small school setting. Opportunities to build teamwork, resilience, respect and determination. Skills that children will continue to use in the classroom and in future PE lessons.	As part of the £6735 above we have access to 6 local tournaments a year, ran at the local secondary school and access to wider competitions through the Carre's outreach programme.
Equipment refresh	KS1 and 2 active play and building on from a visit from Dan the Skipping Man last academic year.	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Last academic year our children had a visit from Dan the Skipping Man and children spent the day learning the benefits of skipping and some particular skipping moves. By providing skipping ropes at the right size for the children this learning could be reinforced with the children.	£346.87
Transport	Transport was provided to different sporting events where there was large participation or competition far away.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport	Children have accessed new sporting opportunities such as the national dodgeball champions. This competition would not be possible without funding transport and entry to the event. Transport is provided for our O.A.A to Wild pines	£100

O.A.A	We fund all our Yr 3,4,5 and 6 children to spend the day undertaking outdoor and adventurous activities.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	This is our second year of running these O.A.A days and it has been great to see pupils' confidence grow and them achieve further then the previous year.	£2000 to cover the cost of the day. Transport is also funded through this grant.
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Introduction of lunchtime sport sessions/activities for pupils.	<p>Increased activity during lunchtime. Children are now more physically active with children commenting 'I really enjoy lunchtime especially when we get to play games like rounders and handball.'</p> <p>Since appointment in Easter, children have engaged with a wide range of sports learning new skills which they have been able to take forward into PE lessons. Children have also improved their personal development with sessions helping children build resilience and confidence around laying with their peers.</p>	Next academic year we will be looking to build on this initiative and really embed healthy and active lunchtimes.
PE development at Tattershall Primary School through the use of an external coaching company.	An external coaching company has been delivering PE lessons alongside our teachers, showing teachers how best to adapt sessions for children with SEND to our Greater Depth.	Teachers are confident using our PE curriculum and have seen how to best adapt lessons for ability levels as well as how to adapt based on equipment available. Next academic year, coaches will work alongside teachers to upskill enhance and provide quality first teaching during PE lessons.

<p>To continue our offer of high quality O.A.A as part of our PE curriculum at Tattershall Primary School.</p>	<p>Our children develop so many skills during our activity days at Wild Pines. Firstly, children that had been from the previous year built on their experience, going just that little bit further or higher on the high ropes and pushing themselves further with orienteering and archery. Alongside progress with skills our children further develop emotionally and socially. We have children supporting children and children really showing resilience and determination when faced with new obstacles.</p>	<p>It is certainly days that we wish to continue as our children gain invaluable experience and the site provides a far greater learning experience than we ever can on our school site.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	70%	<i>We are situated in a rural school and the cost of transport to swimming is always rising. We concentrate on our Year 6, however 12, 30-minute swimming lessons is what the school provide, and the majority of children will only access a swimming pool at these times.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70%	<i>Our Year 6 children have been attending school swimming lessons since Year 4. Unfortunately, swimming lessons are the only opportunity the majority of our children get to access a swimming pool.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>75%</p>	<p><i>Lincolnshire and our area in particular has a large amount of open water, we make sure our children learn safe self-rescue as part of their swimming lessons but also practise these skills on land as well.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We feel as a school we go above and beyond by starting our swimming lessons in Yr 3. Pool availability also prevents further top up lessons.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>We use swimming teachers at the local swimming pool.</p>

Signed off by:

Head Teacher:	<i>Lyndsey Wood</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Aaron Hoodless</i>
Governor:	<i>(Name and Role)</i>
Date:	