

Person Specification: Class Teacher

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> <li>• Qualified Teacher status</li> <li>• Evidence of commitment to personal and relevant professional development.</li> </ul>	
Experience	<ul style="list-style-type: none"> <li>• Recent experience of teaching primary age range</li> <li>• Excellent classroom practitioner.</li> <li>• Proven ability to manage pupil behaviour consistently and effectively.</li> <li>• Ability to demonstrate sound organisational skills, work under pressure and determine priorities to meet deadlines.</li> </ul>	<ul style="list-style-type: none"> <li>• Recent KS2 experience</li> <li>• Experience of Special Educational Needs</li> <li>• Experience of leading curriculum subject (Music would be advantageous)</li> </ul>
Knowledge skills and understanding	<ul style="list-style-type: none"> <li>• Ability to build positive and meaningful relationships with pupils</li> <li>• Excellent overall knowledge of the curriculum– its planning, implementation and assessment.</li> <li>• Willingness to develop an area of the curriculum (ECTs when induction period completed).</li> </ul>	<ul style="list-style-type: none"> <li>• Committed to being a good ambassador for the school and community.</li> <li>• Understanding of the Ofsted framework</li> <li>• Experience of leading collective worship</li> <li>• Awareness of leadership styles and practices.</li> <li>•</li> </ul>

	<ul style="list-style-type: none"> <li>• Ability to interpret and implement new initiatives</li> <li>• Experience of using AFL to assess children's learning and to plan for next steps</li> <li>• Experience of implementing effective pupil tracking systems to ensure that pupils of all levels of ability achieve their full potential.</li> <li>• Confident use of ICT</li> <li>• Committed to contributing fully to the life of the school.</li> </ul>	
<p><b>Personal characteristics</b></p>	<ul style="list-style-type: none"> <li>• Excellent communication skills.</li> <li>• Enthusiasm, drive, adaptability and resilience.</li> <li>• Excellent interpersonal and organisational skills and enjoys, listens to and respects the views of children.</li> <li>• Has a good sense of humour</li> <li>• Excellent attendance and health record.</li> </ul>	<ul style="list-style-type: none"> <li>• Is an innovative and creative problem solver and willing to learn from best practice elsewhere.</li> </ul>