

Person Specification: Class Teacher

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher status • Evidence of commitment to personal and relevant professional development. 	
Experience	<ul style="list-style-type: none"> • Recent experience of teaching primary age range • Excellent classroom practitioner. • Proven ability to manage pupil behaviour consistently and effectively. • Ability to demonstrate sound organisational skills, work under pressure and determine priorities to meet deadlines. 	<ul style="list-style-type: none"> • Recent KS2 experience • Experience of Special Educational Needs • Experience of leading curriculum subject
Knowledge skills and understanding	<ul style="list-style-type: none"> • Ability to build positive and meaningful relationships with pupils • Excellent overall knowledge of the curriculum– its planning, implementation and assessment. • Willingness to develop an area of the curriculum (ECTs when induction period completed). 	<ul style="list-style-type: none"> • Committed to being a good ambassador for the school and community. • Understanding of the Ofsted framework • Experience of leading collective worship • Awareness of leadership styles and practices. •

	<ul style="list-style-type: none"> • Ability to interpret and implement new initiatives • Experience of using AFL to assess children's learning and to plan for next steps • Experience of implementing effective pupil tracking systems to ensure that pupils of all levels of ability achieve their full potential. • Confident use of ICT • Committed to contributing fully to the life of the school. 	
<p>Personal characteristics</p>	<ul style="list-style-type: none"> • Excellent communication skills. • Enthusiasm, drive, adaptability and resilience. • Excellent interpersonal and organisational skills and enjoys, listens to and respects the views of children. • Has a good sense of humour • Excellent attendance and health record. 	<ul style="list-style-type: none"> • Is an innovative and creative problem solver and willing to learn from best practice elsewhere.