

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£3947
Total amount allocated for 2022/23	£17150
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 2537.99
Total amount allocated for 2022/23	£17150
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 18559.01

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	68%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	68%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 22.8%	
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All staff need to develop confidence and knowledge in relation to adapting PE lessons to suit all the needs of the class.	<p>JB will be providing coaching through PE lessons. JB will be upskilling teachers knowledge and confidence with delivery of PE lessons.</p> <p>Get Set 4 PE will be bought to provide a full school scheme of work with progression.</p>	<p>£ 3485</p> <p>Purchased at the end of academic year 21/22 in preparation for this academic year.</p>	<p>JB provides assessment data each term for classes. All classes have accessed JB for at least 2 terms. ECT teacher has been supported for 4 terms. Staff are feeling more confident with the delivery areas of PE. JB coach shows an improvement in teachers lessons during the coaching period.</p>	<p>Buy into JB services for the following academic year – Allowing further development in areas of PE not covered this year.</p> <p>£550 renewal of Get Set 4 PE for academic year 23/24. Allowing teachers to access a wide range of resources and lessons plans to support PE lessons and progression across the school.</p>
Middy assistants to develop their knowledge of healthy eating and how to promote lifestyle changes.	Middy assistants to work alongside the Lincolnshire Food for Fuel agency	£750	All children have been allocated a water bottle for school use. Lincolnshire Food completed workshop with midday assistants, KS2 children and worked with parents during Sports Day.	Teachers to promote children bringing in their school water bottle so children have access to water during the school day. Middy assistants to promote healthy choices at lunch time with regards to packed lunch

				children.
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 21.8%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
As a school our aim is to engage children at break times and lunchtimes so they are undertaking at least 30 minutes of physical activity a day in school. We want them to know how to play games, be imaginative and create their own games.	JB sports Coach to undertake Play leader training for all Year 5s Play equipment purchased for this academic year as well as 23/24 to ensure children have a variety of play equipment making sure children’s voices are heard for equipment.	£ 360 £ 1873.59	Year 5s have access to resources and know a variety of small games which they are confident leading to small groups. Children were able to have input in the type of equipment they would like at break time. Children are more engaged at break and lunch times due to wanting to play with equipment they chose.	Year 5s in summer term to train a small group of Year 4s in the games they are confident with. The school will also book JB Play leader training for the following year.
Play leaders know a variety of games and are able to lead small groups and encourage children to be active.	Balance ability bikes	£ 1824	Balance bikes have been bought in preparation for Balance ability lessons to be delivered by JB sports in Term 1. With the aim to develop children’s confidence with riding a bike and provide access to learning fundamental skills of bike riding.	Once children have accessed their balance ability lessons EYFS will deliver structured times where children can access balance ability bikes and develop skills.

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				18.7%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Raising the profile of PE since Covid has been a priority. As a school we purchased Get set 4 PE to help staff make sure they have well planned and engaging lessons.</p> <p>PE uniform has been reiterated to parents to make sure children have PE on the correct day and are ready to engage in PE. The school has also purchased PE for Staff for the academic year 23/24 to further raise the profile of PE and children can also see staff in PE uniform as well as themselves.</p>	<p>PE reminders on fortnightly newsletters.</p> <p>Purchase PE uniform for staff to wear on PE lessons.</p> <p>Netball kit purchased to help raise the profile of netball.</p> <p>A new water cooler to promote healthy lifestyle and to make sure children are drinking water within the school environment.</p> <p>Purchase of new water bottles for all school children. The bottles will</p>	<p>£ 1550.55</p> <p>£ 499.95</p> <p>£692</p>	<p>All children most of the time have PE kit on the correct days ready to participate in PE lessons. New PE kit will empower staff and create enthusiasm for PE lessons. Children learn from role models to have PE uniform on PE days.</p> <p>Netball kit will promote netball within the school and make children aspire to be on the netball team.</p> <p>Children will access cold water constantly throughout the day to promote a healthier drinking lifestyle of water during the school day.</p> <p>This coincides with all the work completed by Lincolnshire Food</p>	<p>Netball kit unfortunately arrived at the end of the year after all netball tournaments however the new kit will be ready to compete in at the beginning of next academic year.</p> <p>School water bottles will be present in school everyday and accessible in classrooms. Teachers and Midday Supervisors will promote healthy drinking habits.</p>

	<p>help promote a healthier lifestyle with drinking water and promote children having daily access to water during lessons.</p> <p>Removal of 2 metal football goal posts that were unsafe and replaced with two new plastic goals.</p> <p>Remarking of the football pitch.</p>	£ 1121	<p>for Fuel agency to educate children and promote a healthier lifestyle.</p> <p>2 new plastic goals have been installed on the school field allowing children to resume playing football at break and lunch times.</p>	<p>Keep monitoring playground equipment for wear and tear. Replace equipment when it becomes unsafe to use.</p>
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				<p>Percentage of total allocation: 35.1%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Promote local clubs in the area for children to access.</p> <p>Provide children with access to new skills and opportunity to access Outdoor and Adventurous activities</p>	<p>Alison Johns PGA golf professional</p> <p>Dan the skipping man</p>	<p>£175</p> <p>£405</p>	<p>Children have learnt new skills in relation to golf and are now aware of a local junior golf club run at Woodhall Spa Golf Club.</p> <p>Dan the Skipping Man inspired children with skipping activities. Children then spent break and lunch times wanting to skip and practising their skipping skills.</p>	<p>To build a working relationship with Woodhall Golf for yearly taster sessions to promote access to golf.</p> <p>Keep staff and children engaged with skipping with play leaders next term and well as staff on playground duty.</p>

After school clubs used to offer a wider range of sporting opportunities.	After school clubs ran by Carre's, JB Sport and teachers.	£ 3380 (Carre's) (JB is included from Key indicator 1)	Children will have access to various after school clubs 85 children across the year have accessed after school clubs.	JB to deliver a lunchtime and after school club as to not disadvantage children who cannot stay for a club after school.
Provide children with access to new skills and opportunity to access Outdoor and Adventurous activities	Wild Pines Park	£2167.92	KS2 children will develop their courage, determination and perseverance through their access to outdoor and adventurous activities.	Wild Pines will be booked for next year with the aim for children to further develop their skills and confidence with the activities completed this year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 1.6%%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

At Tattershall Primary School we want to grow resilient competitors who engage and enjoy competitive sport whilst showing strong values.	Access to Carres' competitions and JB local competitions.	£	60 Children from Yr 1 to Yr 6 have engaged in competitive sporting situations over the course of the year.	To keep attending sporting competitions and provide children with access to competitions with the aim for more children to access competitions in the academic year of 23/24.
	JB competitions			
	Transport to Cross-Country event	£275	Children were able to compete in a large-scale cross-country event.	Cross-country event will be entered again next year.
	Sports Day	-	All children to take part competitively and show school values as well as school games values.	Sports Day will be planned in the diary for the following year.
	Tattershall cup	-	Tattershall cup is a yearly competition where children are selected to play the local primary school in football and netball.	Tattershall cup will continue to run as a yearly competition.

Signed off by	
Head Teacher:	<i>Catherine Richardson</i>
Date:	20.7.23
Subject Leader:	<i>Aaron Hoodless</i>
Date:	20.7.23
Governor:	<i>Gill Shaw</i>
Date:	20.7.23