

# Tattershall Primary School

## Catch Up Premium Plan 2020-2021

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- Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit.
- The government has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time.
- Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11.
- Tattershall Primary School will receive £11,120 based on 139 pupils from the previous October 2020 census.
- As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

Targeted expenditure	Key actions	Who	Resource	Timescale
Supporting good teaching	Establish a whole school remote learning platform for all year groups building on success within EYFS. All staff to be trained in use.	AM	Purchase Tapestry for all year groups beyond EYFS and communicate with parents to establish its role for remote learning.	October 2020
	Implement whole school consistent assessment to give a working baseline in gaps and use to target interventions.	CR All teachers and teaching assistants.	Purchase NFER Reading and Maths assessment tests Complete termly tests Use data analysis to identify children who require intervention support.	Purchase Spring Term
	Organise access for all staff to Letters and Sounds online webinar training to boost confidence and increase skills across the school, amongst all staff, to deliver effective phonics teaching	AH & CR All teachers and teaching assistants	Letters and Sounds training webinars – 5 x 1 hour sessions accessible online from English Hub	Spring/Summer term
	Add to the number of decodable books for EYFS, KS1 and SEN KS2 children to raise achievement with phonics and early reading skills	AH/AM	Use Oxford University Press book list to identify decodable books linked to Letters and Sounds. Purchase new Songbirds series of books by Julia Donaldson to replace old and tired existing stock Purchase decodable books for LKS2 children To ensure fidelity across the school purchase Letters and Sounds posters for classrooms.	Spring term
	To further engage children in the love of books and hearing stories and poems by purchasing Pie Corbett's reading Spine books for each Year group	AH	Pie Corbett's Reading Spine texts for Reception, year 1, 2, 3, 4, 5 and 6	Summer Term
Targeted Academic support	Daily one to one and small group interventions to address significant gaps in reading, writing and maths in all year	RF	RF to work closely with class teachers to support those children requiring interventions in reading, writing or Maths to	Autumn term

	groups		make accelerated progress. RF to work with small groups in learning base.	
	Daily small group interventions to address significant gaps in reading, writing maths or phonics according to gap analysis. Maximum of 3 children in a group with similar gaps.	CR organise through Vision Teaching	Employ Teacher through National Tutoring Programme to deliver small group interventions <ul style="list-style-type: none"> <li>• Tutoring sessions align with classroom teaching</li> <li>• Pupils selected through gap analysis using NFER tests in Spring term</li> <li>• Tutor to work closely with class teacher to identify needs and feedback on sessions</li> <li>• Pupil Premium children have highest priority to access tuition</li> <li>• Max. 3 children per tutoring group</li> </ul>	Spring term onwards
Wider strategies	Facilitate access to a laptop for those families who require one for remote learning if children are required to self-isolate	CR and Ark ICT Solutions Ltd	Ark ICT Solutions set up a supply of school laptops that will access home internet connections. From remote learning consent forms HT will know which families will require laptops in response to child having to self-isolate	October 2020
	Enhanced support for families through our PSA	PSA SENDco DSL	Increase PSA hours 2x hours per week	Autumn term ongoing
Total spend				£11120