

Pupil Premium Impact Statement – 2019/2020

Pupil Premium is additional funding given to schools for children who are receiving or have been entitled to free school meals for the last 6 years (ever 6)

This is the impact statement of how we used our funding in 2019/2020 to support your children

Pupil Premium funding: £38280

Intervention	Description of use in school	Amount allocated	Impact – Summary 2019/2020
Feedback	Implementation of new marking policy and resources including 'purple polishing' pens. SLT to be released from class to monitor provision during the start of lessons. Regular monitoring to ensure children make at least expected progress. KS1 children will have stampers to ensure non-readers can access the feedback.	£600	Children all know their next steps and how to progress even further in their learning. They know when to ask for help and are closely monitored through school tracking and provision mapping. The majority of children entitled to Pupil Premium made accelerated progress across school. In the vast majority of cases, the gap is closing. Where there are still gaps, the children have significant SEND/medical needs and are receiving additional interventions.
1:1 tuition	Increased TA support for identified children to ensure they can access the curriculum.	£1100	Where children have received 1:1 support, particularly in reading and phonics, the gaps have significantly closed. Additionally, children's interviews show that the children enjoy these sessions.
Phonics intervention	Precision Teaching and CPD for all TAs. This includes training and resources. Phonics resources and additional TA time to lead. 15 mins TA time 5 x weekly.	£1000	Children in year 1 made excellent progress this year – prior to lockdown, Teacher Assessments show that 87.5% were on track to achieve 32 in the screening. At the beginning of the year, this figure was 60%

Collaborative learning	Cluster meetings, shared moderation and training. SLT attend Pupil Premium conference.	£550	Up to date knowledge in school, shared with all staff.
Reducing class size	2 classes of of 35 reduced to 2 x 25 and 1 x 20. This has now enabled us to have 6 classes, with the whole of KS1 being a 1 form intake. In KS2 there are only 2 mixed age classes.	£17500 (Teacher -3/4 from PP)	Prior to lockdown, in year 6, 100% (4/4 children) of our PP children were meeting the the required standard in Reading and writing. 50% were at GD for reading. 75% of the children were on track to meet age related expectations in maths. 25% were at GD.100% of children were making good progress.
1:1 interventions delivered by teacher	All teachers deliver weekly after school, 'climb up clubs' for children with significant gaps. TAs are paid to deliver other after school clubs to release teachers to lead the interventions.	£1300	Prior to lockdown, internal monitoring showed that the vast majority of children attending climb up club. were making accelerated progress.
Teaching Assistants	All TAs have interventions built into their salaried hours. These are delivered on a daily basis.	£7500	All children are able to access learning at all times.
CASY counselling	Offered to children who are experiencing emotional difficulties.	£2650	CASY 'end of session' reports show that ALL children who have accessed the counselling make personal progress. This in turn, ensures they are ready to access learning.
Parent Support Advisor	Appointed by school to support families in times of need. PSA acts as Lead professional in TAC meetings.	£2700	Our PSA has supported 6 families this year. All have benefitted from her support and children's behaviour/attendance has improved in every case. Additionally, children are able to access the learning and progress has been made.

Improve Attendance	Purchase Attendance Awards for children with 97% and over to encourage all children, particularly those with persistent absence, to have regular attendance. Children can win a termly prize if they have above 97%.	£300 prizes and certificates	Prior to lockdown, attendance this year was 97.6%. Children on receipt of PP was 97.1%. Our whole school data is above National Average.
Reduce exclusions	Purchase values awards to encourage excellent behaviour and ensure no exclusions.	£50	Children's behaviour is excellent – as ratified by Ofsted March 2018. Because of this, we have not had to exclude any children for 5 years. Prior to this, we had a higher than average exclusion rate.
Encourage positive lunchtime play.	Appoint an additional lunchtime supervisor to support/lead positive play.	£1800	Children enjoy a positive lunchtime and are able to access afternoon learning.
Nurture talent and ensure complete inclusion	Create an enrichment fund to nurture/support talent. Fund can also be used to purchase uniform and support trips where needed.	£1230	We have supported PP children with trips, uniform, gymnastics and guitar lessons. These children feel valued and supported.