

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£17140
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7142
Total amount allocated for 2021/22	£17200
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£24342

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	71%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	71%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:	
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> Increase the opportunities given for daily physical activity at school – kick starting healthy active lifestyles Replenish depleting sports resources so that more equipment is available to encourage more participation To encourage all children to reflect on their health and wellbeing PE lessons twice weekly to encourage participation in regular sporting activities 		New line markings on playground to boost physical activity at playtimes and during lessons as well as restoration of the trim trail. New playground equipment to encourage active play at breaktimes.		£2098 £1790 £507.96	The school offers a range of activities so that every child is engaged in at least 30 minutes of physical activity a day. Staff will encourage physical activity during playtimes. Children will learn how to play different games, safely and co-operatively. All pupils involved in 15 mins additional activity per day through the Daily Mile initiative. Pupils access trim trail to help boost physical activity (weather permitting).	Ensure that the range of activities is maintained, monitored and reviewed. Monitor playtimes and lunchtimes to ensure the level of physical activities is sustained in length and frequency. Introduce different activities to motivate and develop strength and stamina. Pupils develop habit of engaging in physical activities and understand the benefit of the Daily Mile.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:	
Intent		Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encourage children to share sporting achievements to raise aspirations of peers.	To use Friday celebration assembly to celebrate sporting success. Funds allocated for printing.	£50	Children are exposed to a variety of sports through celebration assembly and out of school clubs. Out of school clubs/ taster sessions will allow children to see what sports are offered within their local community.	Forge links with some local sporting groups (e.g. Local dance/ Judo/football) and local Secondary Schools (Barnes Wallis, QEGS and Banovallum) so that pupils can identify with success and have their own high sporting aspirations.
As a school, create sporting events which rewards children for participation	Create a Santa run, which will celebrate children taking parts and medals awarded for participation.	£350		
Invite local clubs for taster days so children are exposed to sports within the local community.	Explore local sporting clubs and offer clubs the chance to demonstrate or offer trial sessions at school.	£1000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff to be confident in the Sports they teach through the year. Staff will be clear on progression with their sports and the skills required for their pupils.	To buy into Get Set 4 PE. This website will allow staff to access planned lessons for a wide variety of sport. The lessons clearly develop skills and show progression within the sport. Team teaching sports in KS2 will upskill a ECT and a trainee	£550	Teachers will become confident with their chosen sports. Teachers will seek additional support when they are unsure how teach specific aspects of a sport. Almost all pupils, when questioned, state that PE lessons are really challenging and exciting	Maintain the level of training given to teachers to ensure that they remain confident and are not deskilled thanks to subject specific teaching PE leader to support newer staff in school with planning for delivery of PE PE leader to monitor and to

<p>PE lead to monitor the teaching of PE through lesson observations and support teachers where needed.</p>	<p>teacher. PE leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject.</p> <p>Skills audit of staff about their confidence in teaching a range of sports – PE leader to support newer staff in school with planning for delivery of PE.</p> <p>PE Lead to be provided with 1 non-contact day a term to complete lesson observations and audit of PE equipment.</p>	<p>£500</p>	<p>and that they really enjoy PE</p> <p>Lesson observations will help maintain standard of PE across the school. Audit of PE stock will help make sure equipment is in good order.</p>	<p>provide support as appropriate in order to ensure good progress and achievement are maintained by all pupils.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation	Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements: To continue to offer a wide range of sporting activities both in school hours and outside of school hours to engage more children Support and involve the least active</p>	<p>To employ Carres outreach to deliver an after-school sports club to all year groups across the year. To enter Carres Outreach sporting competitions allowing children to access a variety of sports across the year.</p>	<p>£3410</p>	<p>Children able to self-rescue and swim at least 25m by the end of KS2. Children will have access to an even broader range of sports and activities.</p>	<p>To ensure that swimming for pupils in years 3,4,5 and 6 remains on the timetable. Clubs established and adults confident to run them. Increase in number of least</p>

<p>children by providing targeted activities and extending school sports</p>	<p>New footballs and netballs purchased to allow these sports to take place during PE lessons</p>	<p>£318.72</p>		<p>active children involved in physical activities – long term positive impact on health and wellbeing.</p>
	<p>Skipping ropes purchased for an after school club to run.</p>	<p>£85.95</p>	<p>Children will become more confident participating in a range of sports.</p>	
	<p>Hall markings – Badminton court to allow for accurate teaching of badminton.</p>	<p>£1175</p>	<p>More staff involved in extra-curricular clubs and feel more confident teaching new activities.</p>	
<p>To provide Year 6 children the training to confidently and safely ride a bike.</p>	<p>Yr 6 Bikeability</p>	<p>£240</p>	<p>Year 6 children gain confidence and life skills on safely using a bicycle.</p>	
<p>To raise swimming attainment for Year 6 by introducing swimming lessons in Lower Key Stage 2.</p>	<p>Allocate funding to help support swimming for Year 3,4 and 5 so we can go above and beyond the National Curriculum requirements</p>	<p>£1000</p>	<p>Swimming attainment is raised due to the introduction of swimming lessons at a younger age.</p>	
<p>To enhance children’s physical and mental wellbeing by improving the schools outdoor learning environment.</p>	<p>To invest in new equipment in additional to our existing trim trail, which will create a playground that is exciting, stimulating and inclusive and that encourages children to be physically active, work collaboratively and develop problem solving skills.</p>	<p>£8000</p>	<p>Children are excited to be outdoors and have increased levels of physical activity due to a playground which encourages children to be physically active, problem solve and work collaboratively with their peers.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children need to take part in competitive sport to learn about challenge, perseverance and determination.	To fund a support-staff to take children to competitive sporting competitions. Continue with local school competition of Tattershall Cup in football and Netball	£500 £-	KS2 pupils have had opportunities to take part in competitive sports at other schools. Pupils take pride in representing their school. Pupils experience joy of competition. More children will be involved in competitive sports and games. Pupils receive acknowledgement of participation in Celebration Assembly to celebrate achievements and/or success – improves confidence and self-esteem.	The PE leader will maintain and enhance good relationships with other schools involved. This will further enhance the range of competitive sports. Increase pupil’s resilience to losing by linking with Personal and Social Development teaching
Provide transport to larger sporting events, allowing a greater number of children the opportunity to access competitive sport.	A coach will be hired when a sporting competition requires a large number of competitors which would fill a minibus or a coach.	£600	Greater number of children across the school access competitions as not reliant on parent transport.	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	