

Tattershall Primary School

Remote Education Plan

January 2021

Remote education provision: information for parents

This information is to support parents or carers and pupils about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If we have to send all our children home from school, each child will leave with their tray which will contain all their current books and learning materials. The children will be sent home with any photocopied tasks they would have completed in school that day if the teachers have them already prepared.

Every child has received an exercise book in which to complete any remote learning if they are not in school when the message to self-isolate is received.

If our school has to move to remote learning and the children are not in school to take their trays home we will contact parents to let them know when they can be collected.

Teachers will communicate with parents using Tapestry to let them know what learning is planned for their children.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. We will be using a range of online resources, the BBC, Oak National Academy and others to ensure there is a range of different learning opportunities. For example, in Music and PE we may send you links to websites such as Charanga where learning activities can be found that will be suitable for your child's age. For Art we will adapt the learning according to what resources you will have at home.

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	KS1 3 hours a day minimum
	KS2 4 hours a day minimum

How will my child access any online remote education you are providing?

Your child will access their live online lessons using Zoom. Teachers will forward parents the link to the lessons on Tapestry where resources and worksheets will also be found.

Learning tasks on Tapestry will be explained and resources attached. A timetable of online Zoom lessons, prerecorded lessons and lessons such as those available from the BBC and Oak National Academy will be organised and the plan sent to parents on Tapestry.

A list of websites will be provided for parents to access free phonics and reading resources.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Where a family has indicated on their 'Zoom' reply slip that they do not have access to the internet, staff are aware that paper copies of learning will be required for those children. Photocopies of slide shows will be made and a parent invited to collect them from school or it may be taken to the family's home by staff or a neighbouring family. Photocopied worksheets will also be provided.

If families need to submit paper copies of work, these can be brought into school so teachers can mark it and then return it to the child or staff will take photos of the learning and send it directly to the teacher to access on Tapestry.

We have a few laptops in school that can be borrowed by families if they do not have any other means of accessing Zoom. A parent would contact the school office in confidence, and request the loan of a laptop which can be readily connected to the internet at home. Our IT provider has enabled the laptops to be used securely and safely at home using the internet. We have also received donations of laptops that we can lend to families as well as some laptops from the DFE. We have offered families the DFE FREE mobile data allowance to request as well as applying for the 4G routers and laptops.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely

Some examples of our remote teaching approaches:

- Live teaching via Zoom. These will include: EYFS and KS1 Phonics, KS1 and KS2 English, Maths and Topic
- Live online sessions for some groups or individuals by teaching assistants - Phonics teaching for example
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers, BBC Bitesize lessons)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (Charanga for music)
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- All children are encouraged to attend all the Zoom live sessions with their teacher when a register will be taken. Lesson times will be given to parents via Tapestry depending on which classes are learning remotely and at what time.
- All children will follow the teachers' instructions and complete the task set by the teacher. Parents will support their children, where possible, to focus on completing their learning task. We understand for some parents this will be challenging if you are working from home, sharing devices or have several children at home who require parental support.
- Parents will photograph the outcome of the learning task and add it to Tapestry for the teacher to provide feedback.
- Parents can contact the teacher directly, using Tapestry if they have a question or require support to help their child complete their learning task.
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How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Photos of learning added to Tapestry by parents will be checked by the teacher each day and feedback given by adding notes.
- Where paper copies of learning are provided by the parent, teacher feedback will be given as soon as possible- using Tapestry or returning the work home.
- A register of children attending Zoom lessons will be taken and parents will be contacted to offer support to find out how we can help if children are not taking part in the live lessons.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Whole class feedback during Zoom live lessons.
- Recorded notes about learning added to Tapestry sometimes daily and always weekly
- Quizzes

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers will continue to plan differentiated learning for all abilities of children in their classes.
- All our teaching assistants will be deployed to support our SEND pupils and families. They will contact families via phone calls and Tapestry, adapt learning so it can be accessed by all children and provide 1:1 Zoom sessions or small group sessions to ensure children's needs are being met. They will also check on well-being.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school. If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The teacher will upload the day's learning to Tapestry at the end of the afternoon- to be completed at home the following day. This will include resources, slide shows and learning tasks. The children will complete these in their school books as their tray will have been collected or delivered to home. Parents will daily add photos of learning to Tapestry to which teachers will add feedback. New learning will be sent home at the end of each afternoon.