



**Tattershall Primary School**

*Believe, Achieve, Succeed*

## Promoting British Values at Tattershall Primary School.

At Tattershall Primary School, we ensure that we *"create and enforce a clear and rigorous expectation to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."* (DFE 2014)

### Democracy:

Through our consistent and extensive drive for Pupil Voice, Democracy is rife within the school. Children have the opportunity to have their voices heard through weekly discussions, our school council and Pupil questionnaires. The children are actively involved in the elections of Energy Committees, House Captains and representatives to School Council. We also regularly vote in the class assembly and across the curriculum. Our rewards policy involves winning teams voting for 'treats'. We emphasise that democracy isn't about always being right, it's about having a voice.

### The Rule of Law:

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Children are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police; Fire Service, etc... are regular parts of our calendar and help reinforce this message. Children take on roles such as class monitors and friendship buddies.

### Individual Liberty:

Within school, children are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young children to make choices safely, through provision of a safe environment and empowering education. Children are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our E-Safety and PSHE lessons. Whether it be through choice of challenge in maths lessons, in how they record evidence or if they choose to participate in our numerous extra-curricular clubs and opportunities, children are given the freedom to make choices.

### Mutual Respect:

Part of our school ethos and behaviour policy has revolved around Core Values such as 'Respect', and children have been part of discussions and assemblies relating to what this means and how it is shown. Posters around the school promote respect for others and this is reiterated through our classroom and learning rules, as well as our behaviour policy. We have children look after our school environment highlighting that respects works both ways.

### Tolerance of those of Different Faiths and Beliefs:

This is achieved through enhancing children's understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE/SEAL. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. Reverend Sue leads whole school assemblies at regular intervals throughout the year to celebrate the Christian calendar. Every class has an 'In my thoughts' display where children are encouraged to share their feelings and thoughts. This display is replicated in the main entrance for the whole school community to use.

*Staff have received training in making the most of all learning opportunities, if they are reading a story, looking at an aspect of history, or conducting a vote in maths- they will use these opportunities to link to our British Values!*