



**Tattershall Primary School**  
**Accessibility Plan**

**Improving Access to the Curriculum and Written Information for Parents**

Targets	Strategies	Outcome	Time scale	Goals Achieved
<p>To improve training programme for all staff for new curriculum.</p> <p>To keep parents informed of changes in curriculum and relevant teaching strategies to support children at home.</p>	<p>Performance management procedures for all staff identify whole staff training requirements and individual requirements. School Improvement or other agencies where possible provide training for all staff necessary.</p> <p>Team Teach Health and Safety First Aid Writing ILP targets Coloured Semantics Autism Awareness</p>	<p>Build up of expertise within School to meet wider range of needs.</p> <p>Ensure parents are kept fully informed of changes in curriculum.</p> <p>Regular workshops in Maths and English for parents (Led by teachers and subject leaders)</p>	<p>Beginning April 2017 – ongoing with changes to assessing without levels in 2018.</p> <p>Regular SDP meetings with parents to update progress.</p>	<p>Level of expertise raised in School.</p> <p>Secure Leadership Team with Key stage leaders in place. Maths and English Leaders involved in monitoring and evaluation of subjects</p> <p>Parents aware and understand new SATs expectations.</p>
<p>Improve use of computer technology for pupils with disabilities</p>	<p>Audit use of computers.</p> <p>Advice as appropriate from Outreach (working together team) and Advisory Service.</p>	<p>Provision of appropriate hard and software.</p>	<p>When appropriate to meet the needs of specific children.</p>	<p>Appropriate provision made.</p>

<p>All pupils with SEND and disabilities to have needs met through appropriate differentiation and support.</p>	<p>Planning, ILPs to be regularly monitored, progress of SEND pupils to be monitored by Abbie Mottram</p>	<p>Appropriate plans in place. Progression for SEND pupils at least good.</p>	<p>Ongoing.</p>	<p>Lesson observations reveal Good or better differentiation in lessons. Raise On line identifies attainment of all groups are in line with national attainment.</p>
<p>Availability of written material in different forms.</p>	<p>Contact LA for advice on how to access ways of translating material and making material available for adults /children with sensory impairments.</p>	<p>School provides written information in variety of forms when needed.</p>	<p>Summer 2018</p>	<p>Capacity to produce appropriate written forms as needed.</p>

## Improving Access to the Premises

Targets	Strategies	Outcome	Time scale	Goals Achieved
Fire alarms to be visual and audible. Signage writing clear and visible	Advice from Fire Service.	Alarm system is included on AMP.	Summer 2018	Appropriate alarm system.
All teaching staff to have access to the school during holidays  All Staff to have pictorial ID badges	Keys for teaching staff and codes given  Staff photographs and DBS numbers to be worn around neck at all times.	Teachers can work in school and update classrooms during the holidays  All visitors to school can identify staff members.	Ongoing  September 2017	Classes ready for children and prepared for learning on day one of term.
Wheelchair and double pushchair access.	Ensure office staff, caretaker and HT have keys for both external doors.	Children and parents in wheelchairs, or with younger children can access school through the main entrance.	Summer 2018	Inclusion of all children regardless of disability. Better parent participation in school.
New secure access for visitors to the school	Implement secure fencing, including a coded gate with 'magnetic lock'.  CCTV to installed so office staff can monitor visitors to school	The school is secure to all visitors and office staff feel safe	Summer 2018	All visitors to school will need seek authorised access.  CCTV to support staff in monitoring visitors.

### Our key objective for the accessibility plan:

To reduce and, where possible, eliminate barriers to accessing the curriculum and to full participation in our school and local community for pupils, and prospective pupils, with a disability.

To further increase the level of security, including access to our premises.

### Principles

Compliance with the DDA is consistent with Tattershall Primary School's aims, Inclusion – equal opportunities for all policy and the SEND policy. We recognise our duty under the DDA (as amended by the SENDA):

- ◊ not to discriminate against disabled pupils in their admissions and exclusions, and provision of education and associated services
- ◊ not to treat disabled pupils less favourably
- ◊ to take reasonable steps to avoid putting disabled pupils at a substantial disadvantage
- ◊ to publish an Accessibility Plan.

In performing their duties, governors and staff will have regard to the DRC Code of Practice (2002).

Tattershall Primary School recognises and values parents' knowledge of their child's disability and its effect on his/her ability to carry out normal activities, and respects the parents' and child's right to confidentiality.

Tattershall Primary School provides all pupils with a broad and balanced curriculum, differentiated and adjusted to meet the needs of individual pupils and their preferred learning styles; and endorses the key principles in the National Curriculum 2000 framework, which underpin the development of a more inclusive curriculum:

- ◊ setting suitable learning challenges
- ◊ responding to pupils' diverse learning needs
- ◊ overcoming potential barriers to learning and assessment for individuals and groups of pupils.

### Actions

#### **a) Education & related activities**

Tattershall Primary School will continue to seek and follow the advice of LA services, such as specialist teacher advisers and SEN advisers, and appropriate health professionals from the local NHS.

#### **b) Physical environment**

Tattershall Primary School will take account of the needs of pupils and visitors with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishment of the site and premises.

**c) Provision of information**

Tattershall Primary School will make itself aware of local services, including those provided through the LA, for providing information in alternative formats when required or requested.

**Linked Policies**

This Plan will contribute to the review and revision of related school documents:

- Performance Management policy
- Health & Safety (including off-site safety)
- Special Needs policy
- Behaviour policy
- School Improvement Plan
- School Prospectus and Vision Statement

This is also available by e-mail, or in an enlarged print version, on request to the headteacher.

This Accessibility Plan has been drawn up in consultation with the Local Authority, pupils, parents, staff and governors of the school and covers the period from April 2017 - April 2018

The Plan will be monitored through the Resource Management Committee of the Governing Body.

Signed .....

Date .....

Review Date .....