

Geography Assessment Grid

Assessment areas	EYFS	End of KS1	End of Lower KS2	End of KS2
Geographical knowledge	Know about similarities and differences in relation to places (ELG 14)	<ul style="list-style-type: none"> Identify and share information about the local area and areas of locational study Use appropriate geographical terminology in relation to geographical features of specific locations 	<ul style="list-style-type: none"> Identify and share information about the local area and areas of world study Can explain some significant physical and human features of the locations studied Accurately use geographical terminology studied within context 	<ul style="list-style-type: none"> Demonstrate a detailed knowledge of world locations Demonstrate a broad knowledge of physical and human features for a variety of world locations and use geographically specific terms to describe such features
Geographical understanding	Talk about changes (ELG 14)	<ul style="list-style-type: none"> Can recognise and comment on simple patterns in different environments Able to identify similarities and differences between locations 	<ul style="list-style-type: none"> Begin to understand and explain key physical features in the environment Begin to understand human geographical processes and the impact on different environments Demonstrate an understanding of how places change, and possible patterns of change 	<ul style="list-style-type: none"> Able to compare different locations and identify the key similarities and differences that exist Able to suggest reasons for differences and similarities when comparing locations Suggest reasons why places change and able to identify patterns of change linked to geographical explanations
Geographical skills	Talk about the features of their own immediate environment and how environments might vary from one another (ELG 14)	<ul style="list-style-type: none"> Able to ask simple geographical questions in relation to places studied Can answer simple geographical questions through investigation; including direct observation and use of geographical resources Able to locate places and features on simple maps 	<ul style="list-style-type: none"> Able to ask relevant questions relating to locations studied Able to plan investigations to answer geographical questions Can use a range of geographical resources and maps to conduct geographical enquiry 	<ul style="list-style-type: none"> Able to suggest possible investigations in relation to locations and processes studied Can apply a range of geographical skills to investigate lines of geographical enquiry Accurately read and use maps with increasingly detailed features; including Ordnance Survey maps