

Year 6 Long Term Curriculum Plan

Term:	Autumn	Spring	Summer
Theme Name:	<i>A visit to Europe</i>	<i>Our County</i>	<i>Time for China</i>
English	Poetry- narrative Play scripts Authors and texts Instruction	Biography and autobiography Persuasion Short stories with a flashback Journalistic writing	SPAG and Reading revision Discussion Narrative Poetry Memories
Mathematics	Numbers to 10 million Four Operations on Whole Numbers Fractions Decimals Measurements Word Problems	Percentage Ratio Algebra Area and Perimeter Volume Geometry Position and Movement Graphs and Averages Negative Numbers	Geometry Statistics Number and Place Value Measurement
Science	<u>Animals including humans</u> How does our bodies work? <u>Living things and their habitats</u> How can we classify living things?	<u>Light</u> Why is light important?	<u>Evolution and inheritance</u> What is evolution? <u>Electricity</u> How can we change a circuit?
History	<u>WW2</u> How was Britain affected during WW2?	<u>A local history study</u> Why was the Magna Carta created?	<u>Shang Dynasty</u> What was the Shang Dynasty?
Geography	<u>Locational Knowledge</u> What does a European country look like?	<u>Physical and Human Geography</u> How has Lincoln changed over time?	<u>Human Geography</u> Why is China a global superpower?
Art & DT	<u>Drawing</u> What art skills do we need to create 'still life' artwork? <u>Structure</u> How can we build a bridge?	<u>Using different media</u> How can we use art to create a message? <u>Cooking and Nutrition</u> What would you cook for a friend?	<u>Photography</u> What does our world look like through a lens? <u>Electrical system</u> How can we make an electronic game?
Music - Cycle 1	<u>Brass Whole Class Mash up</u> Travel in style Canon Fire =	<u>Brass Whole Class Mash up</u> Marvellous melodies Blues	<u>Brass Whole Class Mash Up</u> Fanfares Movie moods
Music - Cycle 2	<u>Brass Whole Class Mash up</u> Winter tales Stars	<u>Brass Whole Class Mash up</u> Spring into harmony The need for speed	<u>Brass Whole Class Mash up</u> Eco warriors Count on me
PE	<u>Invasion Games</u> Football and Netball <u>Fitness</u> Health Related Fitness <u>O.A.A</u> Orienteering	<u>Net/Wall Games</u> Badminton <u>Gymnastics</u> <u>Dance</u> <u>Athletics</u>	<u>Strike/Fielding Skills</u> Cricket and rounders <u>Swimming</u>

<p>RE</p>	<p><u>Christianity</u> How do Christians show they belong?</p>	<p><u>Hinduism</u> How do Hindus show they belong?</p> <p><u>Sikhism</u> What do Sikhs believe and how do they show they belong?</p>	<p><u>Christianity</u> Do you have to believe in God to be good?</p> <p><u>Islam</u> How do Muslims show they belong?</p>
<p>Computing</p>	<p><u>Computing systems and networks</u> What is Bletchley Park?</p> <p><u>Creating Media</u> What is the history of computers?</p>	<p><u>E-Safety</u> How can we be safe online?</p> <p><u>Programming</u> How can we use Python?</p>	<p><u>Data Handling</u> Why do we need barcodes and QR codes?</p> <p><u>Skills showcase</u> How can we invent a product using a computer?</p>
<p>MFL</p>	<p><u>German</u> Where are you from? What are your hobbies?</p>	<p><u>German</u> What is your family like? What is your school like?</p>	<p><u>German</u> What is the weather like today? How much is this?</p>
<p>PSHE</p>	<p><u>Healthy and happy relationships</u> How can we cope with friendship and relationship changes?</p> <p><u>Similarities and Differences</u> What is respectful behaviour online and offline?</p>	<p><u>Caring and responsibilities</u> How do our responsibilities develop as we get older?</p> <p><u>Families and committed relationships</u> What are the different ways we can start a family?</p>	<p><u>Healthy bodies, healthy minds</u> How can you be the best you?</p> <p><u>Coping with change</u> How can we cope with the emotional effects of life changes?</p>

