

## Year 2 Long Term Curriculum Plan

Term:	Autumn	Spring	Summer
Theme Name:	<i>Inside the Castle Walls</i>	<i>Going on an adventure</i>	<i>Travel and Transport</i>
English	Traditional Tales Description Letters Instructions Poetry	Recount - Diary Narrative - Quest stories Poetry Explanation	Information text Description Imaginary text Traditional Tales
Mathematics	Numbers to 100 Addition and subtraction Multiplication of 2, 5 and 10 Multiplication and division of 2, 5 and 10 Length Mass	Temperature Picture graphs Word problems Money	2D shapes 3D shapes Fractions Time Volume
Science	Animals including Humans <b>What do living things need to survive?</b>	Living things and their Habitats <b>How do animals choose their habitat?</b> Growing Plants <b>What makes a plant grow?</b>	Use of Everyday Materials <b>What are the properties of different materials and how can they be used?</b>
History	Castles <b>What was the purpose of a castle?</b>	Explorers <b>What do we know about famous explorers?</b>	Transport <b>How has transport changed over time?</b>
Geography	<u>Human and physical</u> Physical features Compare city and village Map - local area <b>What is a city?</b>	<u>Place knowledge</u> Locate a hot and cold country in the north and south poles. Arctic Circle and Africa <b>What is the difference between The Arctic and Kenya?</b>	<u>Locational knowledge</u> Locate the four countries and three seas of the UK Capital cities of the UK <b>What makes up the United Kingdom?</b>
Art and Design	Drawing - Tell a Story <b>How can you make an object look 3D using tone?</b>  Craft and Design - Map it out <b>How can pattern be used to add detail?</b>	Sculpture and 3D <b>How can clay be shaped?</b>	Painting and mixed media <b>How do you make different tones with a pencil?</b>
DT	Food - A balanced diet <b>What does the word diet mean?</b>	Mechanisms - Making a moving monster <b>How does a mechanism work?</b> Textiles - Pouches <b>Why do we need to sew?</b>	Structures - Baby Bear's chair <b>How can you make a structure stable?</b> Mechanisms - Fairground wheel <b>How does a fairground when work?</b>
Music	Exploring simple patterns <b>How does music help us to make friends?</b> Focus on dynamics and tempo <b>How does music teach us about the past?</b>	Exploring feelings through music <b>How does music make the world a better place?</b> Inventing a musical story <b>How does music teach us about our neighbourhood?</b>	Music that makes you dance <b>How does music make us happy?</b> Exploring improvisation <b>How does music teach us about looking after our planet?</b>

PE	Ball skills Team building	Gymnastics Fitness Athletics Dance	Net and wall and receiving and fielding Sending Striking Invasion
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<p>RE</p>	<p>Judaism  <b>What is Judaism and what do Jews believe?</b>          Islam - Life journey  <b>What is Islam and what do Muslims believe?</b></p>	<p>Islam - Being human <b>How do Muslims show that they belong?</b>          Islam - God  <b>What do Muslims believe about God (Allah)?</b></p>	<p>Islam - Community  <b>How does Muslim faith and belief affect the way they live their lives?</b>          Sacred spaces  <b>What makes a space sacred for believers?</b></p>
<p>Computing</p>	<p>Computing systems and networks  <b>What is a computer?</b>          Programming  <b>What is debugging?</b></p>	<p>Computing systems and networks  <b>What can I use a word processor for?</b>          Programming  <b>What is coding?</b></p>	<p>Creating media  <b>What is animation?</b>          Data handling  <b>What is ISS (International Space Station)?</b></p>
<p>PSHE</p>	<p>Healthy and happy friendships  <b>What makes a happy friendship and what are personal boundaries and safe/unsafe situations?</b>          Similarities and differences  <b>What different strengths and abilities can you have? What are stereotypes and how do they affect us?</b></p>	<p>Caring and responsibility  <b>Which different communities and groups do we belong to and how do we help and support one another within these?</b>          Families and committed relationships  <b>Who are the different people in our families, and how families vary?</b></p>	<p>Healthy body, healthy mind  <b>What ways can we stay healthy, including safe and unsafe use of household products and medicines?</b>          Coping with change  <b>How do our bodies and needs change as we grow older and what are your goals for the future?</b></p>